

Questions Regarding Results of Student Assignment Rounds One and Two, 2014
Submitted by QUEST (Quality Education for Every Student)

1. How many students were assigned to their first, second or third choice? What is the breakdown of this by subgroup (race/ethnicity, English Language Learners level 4 and 5, children with Special Needs who are in the mainstream process, free and reduced lunch or equivalent, neighborhood, middle schools)?
2. For all schools, organized by tier:
 - (a) What is the composition of the entering K1, K2, and/or 6th grade students by neighborhood, distance from school, free and reduced lunch percentage, race/ethnicity, ELL, and SPED?
 - (b) How does this composition compare to the past 3 years of K1, K2, and/or 6th grade students?
 - (c) How many applicants were there per available seat?
3. For each neighborhood and demographic group (e.g. race/ethnicity, ELL, SPED, free and reduced lunch status):
 - (a) What percentage were assigned to first tier, second tier, third tier, option or citywide schools?
 - (b) What are the mean and median distances they are traveling to school and how many students were assigned to schools within their 1-mile radius, and how many were assigned from outside that radius?
 - (c) How did families prioritize tier and distance in their ranking of schools? (e.g. do parents from Dorchester seem to exhibit different tier or distance preferences than parents from Roslindale, say.)
 - (d) How do (a) and (b) compare to prior years?
4. How many students were automatically assigned to the school closest to them (having checked off this option on their application)? Please break this down by elementary and middle schools.
5. For the Advanced Work Program, what is the composition of each class by free and reduced lunch population, race/ethnicity, ELL, children with Special Needs? What are the mean and median distances traveled to attend these classes, including by race/ethnicity and free and reduced lunch?
6. What are all the different priorities and guarantees that are being used under the algorithm and how are they being used? What process has been used to determine which priorities are included? For example, sibling priorities, grandfathering, East Boston/Charlestown, North End schools, Mission Hill priority to Mission Hill School, etc.?
7. What kind of data analysis will be done in the fall to look at final assignment numbers and actual attendance? And will follow up be done to pursue information about where non-attendees actually end up attending school?